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Fall 9-1-2018

MBA 694.64: Project Management

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MBA 694

Project Management

Fall 2018



Instructor Information

Professor: Dr. Jason Triche
E-mail: jason.triche@umontana.edu (best way to reach me)
Office Phone: 243-6272
Office: GBB 314

Course Information

Meeting Place: GBB L14
Meeting Time: Friday 9/14 6:00 pm – 9:00 pm
Saturday 9/15 8:00am – 5:00 pm
Sunday 9/16 8:00am - noon

This is a 1-credit hour course covering the introduction topics to project management. This course introduces the terminology and applications of project management operating inside the business environment. The project management skillset is essential for MBA graduates. In this course, we will explore project management concepts from theory in addition to hands on activities simulating industry situations.

Pre-reqs: Admission to MBA, MSBA, or MAC program

Grading Evaluation

<u>Criterion</u>	<u>Weight</u>
○ Moodle Quiz prior to class starting	10%
○ Bridge Activity	10%
○ Business Client Activity	30%
○ Class Discussion/Participation	10%
○ Peer Evaluation of Activities	5%
○ Paper	35%

Letter grades will be based on the following scale:

A	93% and above
A-	90% to 92%
B+	87% to 89%
B	83% to 86%
B-	80% to 82%
C+	77% to 79%
C	73% to 76%
C-	70% to 72%
D+	67% to 69%
D	63% to 66%
D-	60% to 62%
F	Below 60%

Readings (required before the first day of class)

Heizer, J. and Render, B. (2014). Chapter 3: Project Management. *Operations Management: Sustainability and Supply Chain Management*. Pearson: Boston, MA. 11 ed.

The Ultimate Guide to Project Management. Project Manager.com. URL:
<https://www.projectmanager.com/project-management>.

Assignments

1. Before the start of class, read the two assigned readings (one chapter is posted on Moodle and the other link is provided above) and take the reading quiz on Moodle.
2. The final paper is due on 10/5 at 11:55 pm.

Expected Learning Objectives and Assessment

Students will:

- Integrate project management topics in industry specific applications
- Communicate with team members and business clients
- Learn how leadership plays a role in project management
- Provide analytical thinking to solve project management problems
- Learn to build a simple project plan using project management software
- Evaluate implications of operating in a complex business environment

Policies

Attendance

Due to the timeline and delivery of the course, it imperative that you attend class the entire weekend. If you miss Friday night, anytime Saturday, or Sunday morning, then you will automatically receive a "F" for the course.

Academic Honesty

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. The University of Montana Student Conduct Code specifies definitions and adjudication processes for academic misconduct and states, "Students at the University of Montana are expected to practice academic honesty at all times." (Section V.A., available at

http://www.umt.edu/vpsa/policies/student_conduct.php). All students need to be familiar with the Student Conduct Code. It is the student's responsibility to be familiar the Student Conduct Code.

[SoBA Professional Conduct](#). (link:

<http://www.business.umt.edu/Soba/SoBAEthics/CodeofProfessionalConduct.aspx>)

Disability Services for Students

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommason Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Mission Statements and Assurance of Learning

The University of Montana's School of Business Administration enhances lives and benefits society by providing a world-class business education in a supportive, collegial environment.

We accomplish this mission by acting on our shared core values of creating significant experiences, building relationships, teaching and researching relevant topics, behaving ethically, and inspiring individuals to thrive.

As part of our assessment process and assurance-of-learning standards, the School of Business Administration has adopted the following learning goals for our undergraduate students:

Learning Goal 1: SoBA graduates will possess fundamental business knowledge.

Learning Goal 2: SoBA graduates will be able to integrate business knowledge.

Learning Goal 3: SoBA graduates will be effective communicators.

Learning Goal 4: SoBA graduates will possess problem solving skills.

Learning Goal 5: SoBA graduates will have an ethical awareness.

Learning Goal 6: SoBA graduates will be proficient users of technology.

Learning Goal 7: SoBA graduates will understand the global business environment in which they operate.